

	low			mid			high		
Does the student understand what he hears or reads? (Comprehension)	The answers are irrelevant and/or inaccurate and show that the student really doesn't understand what is heard or read.			Most of the answers are relevant and accurate and show that, for the most part, the student understands what is heard or read.			The answers are relevant and accurate and show that the student understands what is heard or read.		
	1	2	3	4	5	6	7	8	9
What strategies does the student use to help in understanding what is heard or read? (Communication Strategies)	The student cannot accurately identify many vocabulary words that have already been taught.			The student accurately identifies most vocabulary words that have already been taught.			The student accurately identifies vocabulary words that have already been taught and can figure out new words based on the context of what is heard or read.		
	1	2	3	4	5	6	7	8	9
Can the student identify the main idea?				The student cannot identify the main idea			The student can identify the main idea		
	1	2	3	4	5	6	7	8	9
If there is a message beyond the literal one, can the student understand it? (Interpretation)	The student cannot interpret between the lines.			The student attempts to interpret between the lines when necessary.			The student can sometimes successfully interpret between the lines when necessary.		
	1	2	3	4	5	6	7	8	9



World Languages

Novice Interpretive Rubric

Student Name:
Period:
Unit/Assessment:
Date:

Class

Adapted from rubrics used by the Consortium for Assessing Performance Standards, a USDE Foreign Language Assistance Program grant to the East Brunswick (NJ) Public Schools, Edison Township (NJ) Public Schools, West Orange (NJ) Public Schools and the West Windsor-Plainsboro (NJ) Public Schools [more information available at <http://flenj.org/CAPS/?page=parent>].