

	low			mid			high		
<p>Is the writing understandable?</p> <p>(Comprehensibility)</p>	The reader does not clearly understand.			The reader understands with only occasional difficulty.			The reader understands without difficulty.		
	1	2	3	4	5	6	7	8	9
<p>How well does the student use the language?</p> <p>(Language Control & Vocabulary Use)</p>	The student is correct only at the word level. Vocabulary is limited and/or repetitive.			The student is mostly correct with memorized language. Vocabulary is appropriate and adequate to express basic information.			The student is mostly correct when producing simple sentences but makes errors when attempting to be more creative with the language. Writing is rich in appropriate vocabulary.		
	1	2	3	4	5	6	7	8	9
<p>How well does the student capture and maintain the audience's attention?</p> <p>(Impact)</p>	The student makes no effort to maintain reader's attention.			The student makes some effort to write in an interesting fashion.			Writing is engaging and shows effort to appeal to the audience's interest.		
	1	2	3	4	5	6	7	8	9
<p>How well does the student organize the presentation?</p> <p>(Communication Strategies)</p>	The student presents information randomly.			Writing has a beginning, middle, and end.			Writing has a beginning, middle, and end. Main ideas are supported with examples.		
	1	2	3	4	5	6	7	8	9

World Languages Novice

Presentation Rubric

Student Name:

Class

Period:

Unit/Assessment:

Date:

1	2	3	4	5	6	7	8	9
20% No attempts	50% Attempted task	80% Attempted task, results progressing	20% The student performs here this percent of the time.	50% The student performs here this percent of the time.	80% The student performs here this percent of the time.	20% The student performs here this percent of the time.	50% The student performs here this percent of the time.	80% The student performs here this percent of the time.

Key to how students are rated within a proficiency level.

Adapted from rubrics used by the Consortium for Assessing Performance Standards, a USDE Foreign Language Assistance Program grant to the East Brunswick (NJ) Public Schools, Edison Township (NJ) Public Schools, West Orange (NJ) Public Schools and the West Windsor-Plainsboro (NJ) Public Schools [more information available at <http://flenj.org/CAPS/?page=parent>].