

World Languages Rubric

Speaking

Student Name:

Class Period:

Unit/Assessment:

Date:

Major Focus	N o m e a s u r a b l e p r o f i c i e n c y	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid										
What Language do I use? (vocabulary)		I can say some words that I know.	I can use a limited number of memorized words and phrases to provide basic information.	I can use words from a number of topics to talk about my daily life.	I can use a variety of words within a familiar topic.	I begin to realize there is a listener to my speaking, which starts to influence my choice of vocabulary.										
How do I use language? (text type)		I can use some simple words.	I can use words and simple phrases.	I can use simple phrases and sentences.	I can say a series of short, simple sentences to express my thoughts.	I can say simple sentences, and I can combine simple sentences using connector words.										
How well am I understood doing the task? (comprehensibility)		I can be understood only with great effort.	I can be understood with difficulty.	I can mostly be understood.	I can be understood.	I can easily be understood.										
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
* Student is understood by someone accustomed to the speaking on non-native speakers.																
Minor focus*	*For feedback purposes only.															

How well do I use the language? (accuracy)		My errors in grammar, word order, and word choice prevent communication.	My errors in grammar, word order, and word choice <u>sometimes</u> prevent communication.	My errors in grammar, word order, and choice <u>rarely</u> prevent communication.
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*adapted with permission from Memphis City Schools