

World Language Proficiency Levels For Novice A

<i>What language do I use?</i> Vocabulary	<i>I can use a small number of repetitive words and phrases for common objects and actions.</i>	<i>I can use a limited number of words and phrases for common objects and actions, but they are repetitive.</i>	<i>I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little.</i>						
<i>How do I use language?</i> Function & Structure	<i>I can use some simple words to provide basic information.</i>	<i>I can use words, phrases and occasional sentences to provide basic information.</i>	<i>I can use phrases and short simple sentences to provide basic information. I can begin to combine words and phrases to create original sentences.</i>						
<i>How well am I understood doing the task?</i> Comprehensibility	<i>I can be understood only with great effort.</i>	<i>I can be understood with difficulty by someone accustomed to a language learner.</i>	<i>I can mostly be understood by someone accustomed to a language learner.</i>						
<i>How well do I understand?</i> Comprehension	<i>I can understand some isolated words.</i>	<i>I can understand some simple questions and statements. I frequently need to hear things again.</i>	<i>I can understand simple questions and statements. Sometimes I need to hear things again.</i>						
<i>Student Score</i> <i>1 - 20</i>	1	2	3	4	5	6	7	8	9

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20% No attempts in the target language.	50% Attempted task in the target language.	80% Attempted task, results progressing.	20% The student performs here this percent of the time.	50% The student performs here this percent of the time.	80% The student performs here this percent of the time.	20% The student performs here this percent of the time.	50% The student performs here this percent of the time.	80% The student performs here this percent of the time.

Example Student Score: 3

80% of the time, the student can use a small number of repetitive words and phrases for common objects and actions. The student can use some simple words to provide basic information, and can be understood only with great effort. The student can understand some isolated words.

REMINDER: Your child's score is not a score out of 9 or 20. It is a score on a continuum that describes where your child is right now in his/her proficiency ability. In order to advance to the next course, your child should be consistently scoring in the 5-6 range.